

# INFOSPEAKING

Brown (2007) supports that there are some speaking strategies to enable learners to use English for communication.



## IMITATION

I ship	ʊ good
ə teacher	ɜː bird
ʌ up	ɑː far

When pronunciation becomes difficult, try to find the vowel sound you struggle with, start imitating correctly by paying attention on the vowel sounds.

## RESPONSIVE

Let students be always active during lessons: short replies to teachers like:

T: How's it going? S: Pretty good!  
It is a good start.



## TRANSACTIONAL DIALOGUE



For unknown words, try to use the vocabulary you know to elaborate a concept or definition, so you extend your response to convey meaning.

## EXTENSIVE

Go for more. Read a book, story or magazine aloud it definitely help with fluency.



Memorize simple sentences to complex ones, try to use them on your every day speech.

Practice speaking by listening and getting more vocabulary from people and contexts



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### References:

Derakhshan, A., Khalili, A. N., & Beheshti, F. (2016). Developing EFL learner's speaking ability, accuracy and fluency. *English Language and Literature Studies*, 6(2), 177-186.